

Clinical Leadership and Quality at the University of Texas Medical Branch



Eric Walser, M.D.
Distinguished Chair and
Professor of Radiology
Department of Radiology

Michael Laposata, M.D., Ph.D.
Professor and Chair
Department of Pathology

University of Texas Medical Branch
Galveston

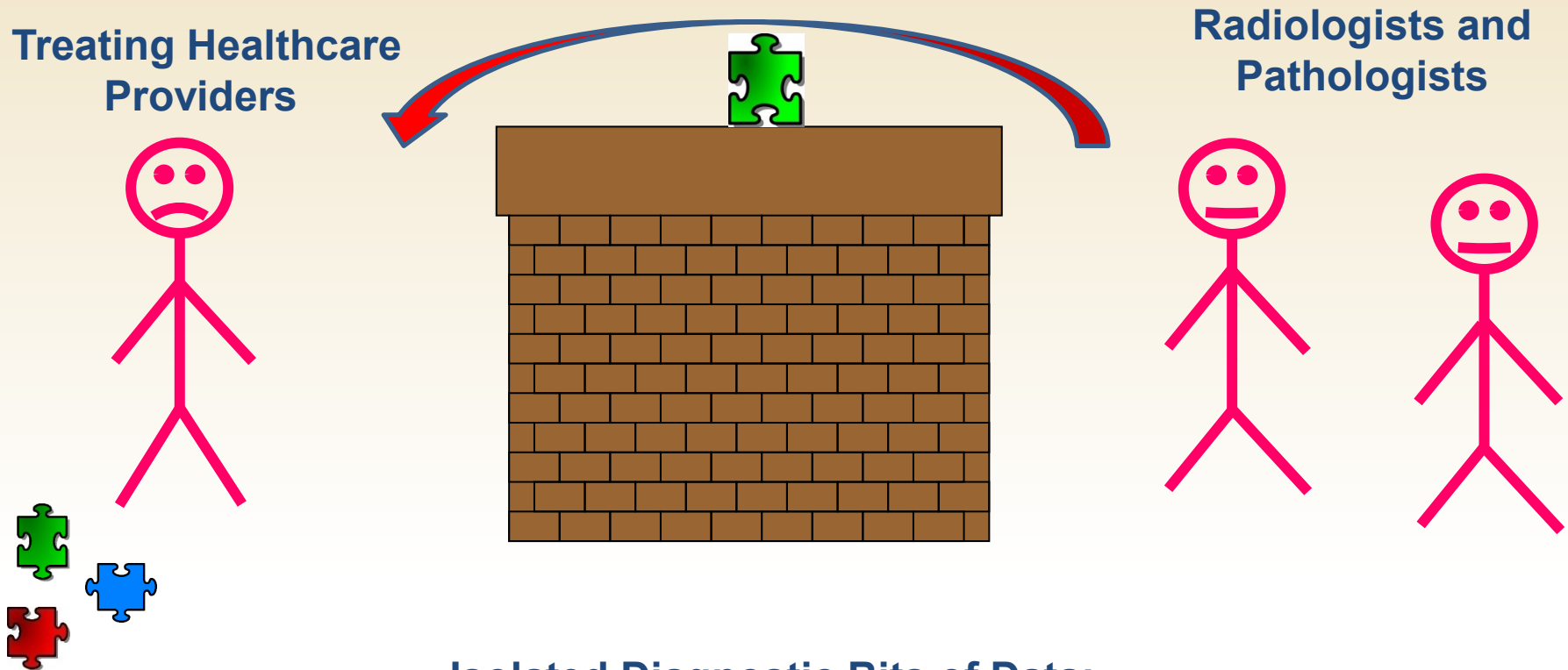
The Activity of a Diagnostic Management Team:

**To Make Certain
Everyone Knows the
Basics From the Start**

Instead of “throwing test results over the wall to treating physicians”

The DMT puts together the diagnostic puzzle and generates a diagnosis or short list of diagnostic options and provides the information to the treating healthcare provider

Conventional Approach



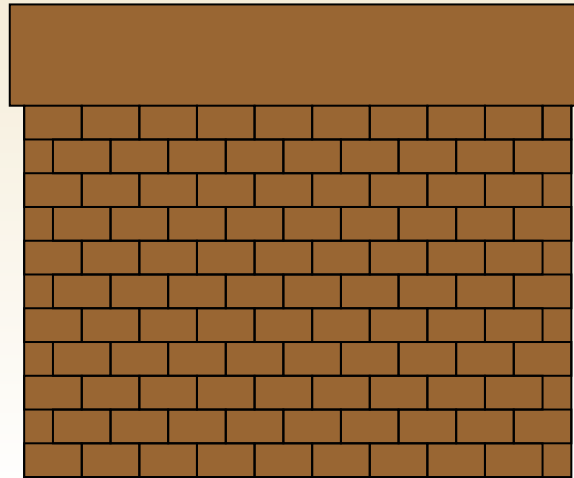
**Isolated Diagnostic Bits of Data:
Assembly by Ordering Physician Minimally Trained in Test
Selection and Interpretation**

Diagnostic Management Team Approach

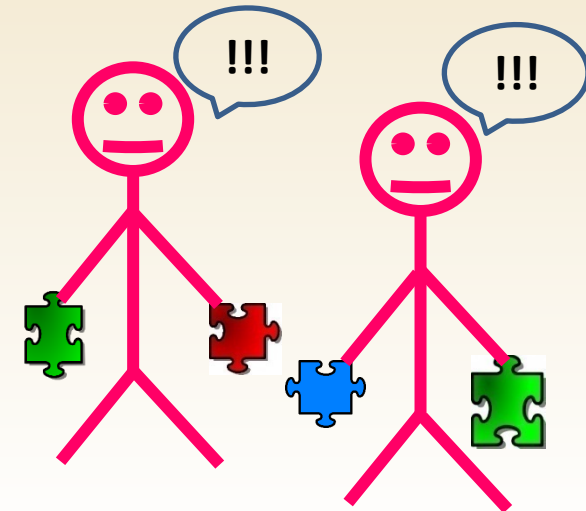
Treating Healthcare Providers



Caring for More Patients While Diagnostic Puzzle is Being Assembled



Radiologists and Pathologists



Isolated Diagnostic Bits of Data Being Merged with Clinical Data about the Patient by the Diagnostic Experts

Diagnostic Management Team Approach

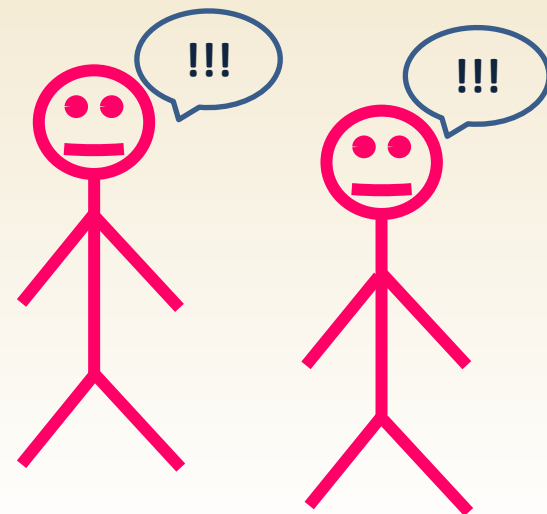
Treating Healthcare Providers



Solved Diagnostic Puzzle



Radiologists and Pathologists



Receives Accurate Diagnosis Quickly as a Completed Puzzle

There is No Wall Between the Ordering Doctors and the Diagnostic Doctors

Anatomic Pathology DMT

Attendees:
Every Expert
Possibly Patient

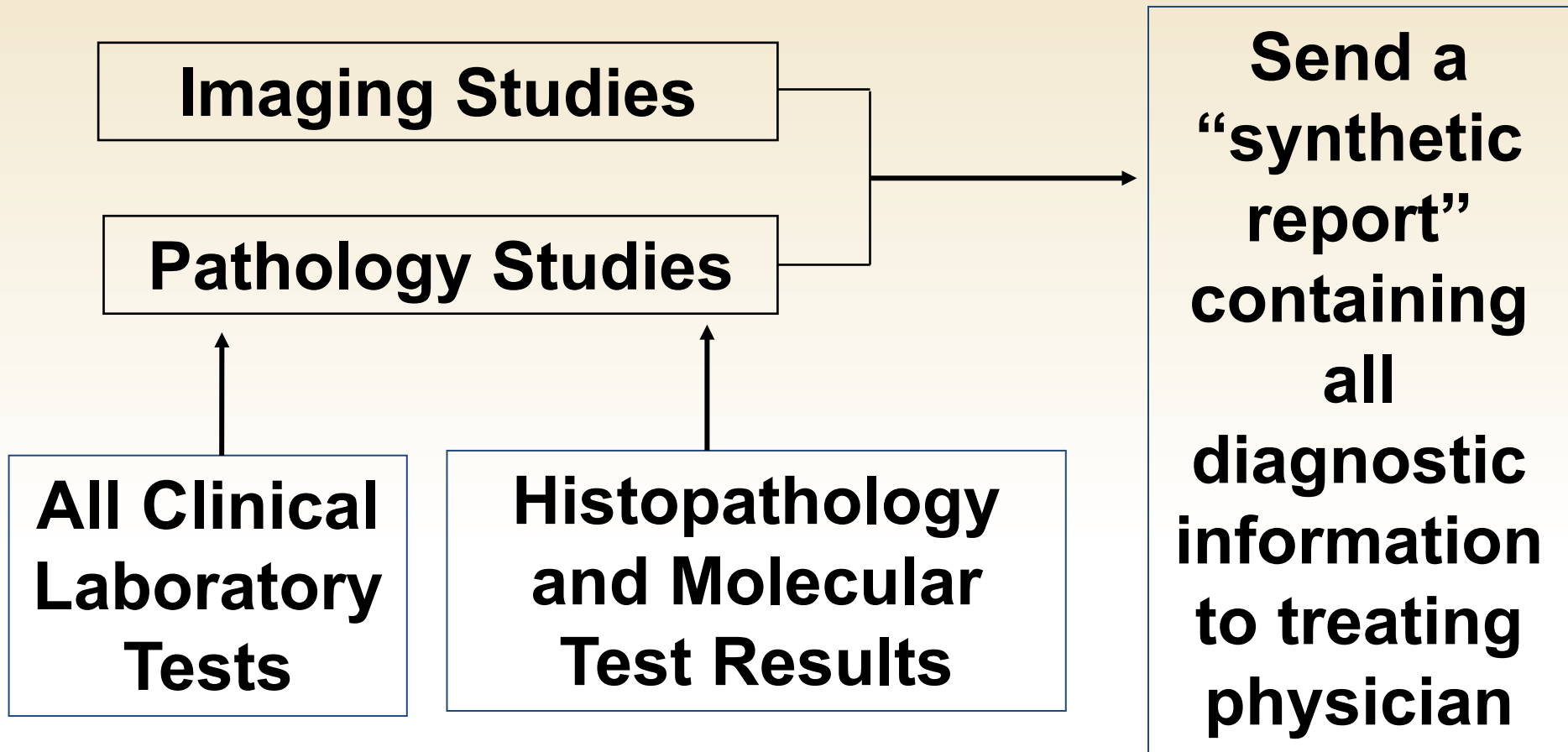
Benefit:
All learn from each other

Anatomic Pathology DMT

| | | |
|-------------------------------|--------------------|--|
| Pathologist | Radiologist | Genetics Molecular Expert |
| Treating Physician | Patient | Coordinator |

Anatomic Pathology DMT

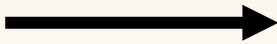
With a Pathologist and Radiologist



Tumor board.....imaging...more tests...clinic visit....treatment weeks later

DMT

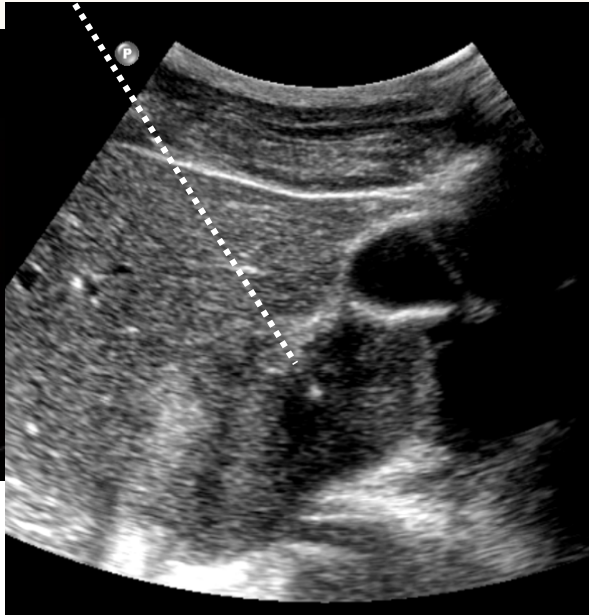
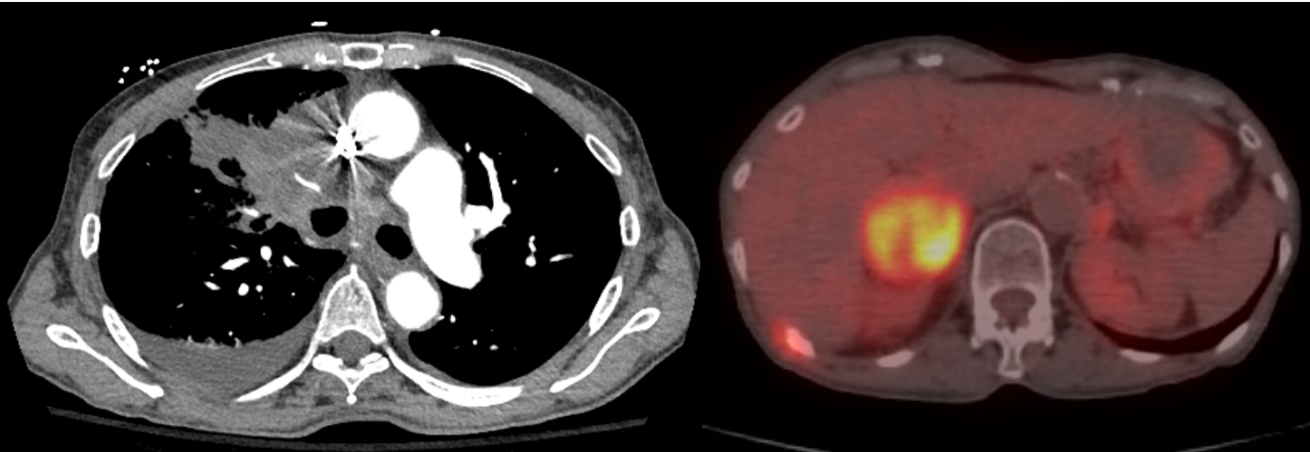
1/24/2019



1/25/2019



1/25/2019



Treatment



1/29/2019

Minor Obstacles to DMT

- **Technical issues with computer, webcam, software**
 - **Use easy televideo system requiring no software download**
 - **Pre-send a tutorial**
 - **Be on time!**
 - **Can record the session—inform the patient**
- **Documentation issues**
 - **Done after the session**
 - **Extra work**
 - **Required for payment**

Major Obstacles Remaining for Large Scale-up of DMT Services

- **Little or no payment**
- **Cultural change to prioritize clinical consultation through a DMT to be at least as high as other duties**

Major Obstacles Remaining for Large Scale-up of DMT Services

- **Little or no payment**
- **Cultural change to prioritize clinical consultation through a DMT to be at least as high as other duties**

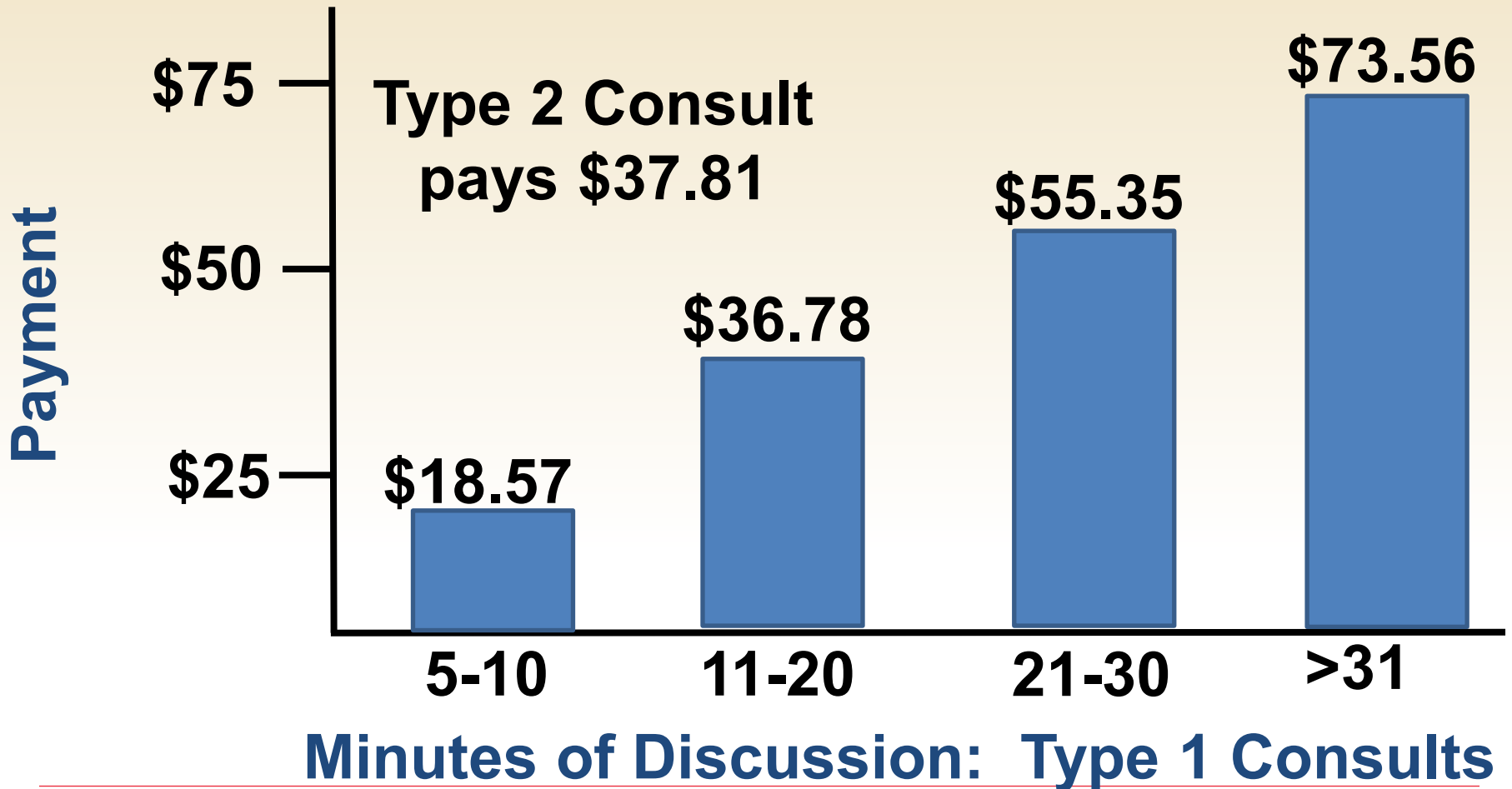
How to Get Paid for a DMT Consultation?

Internet Consultation

Type 1:

- **$\geq 50\%$ of time discussing case with provider**
- **Longer call: Higher payment**
- **Medicare pays for these services and has billing codes**

Payment for Internet Consultations



Internet Consultation

Type 2:

- **$\geq 50\%$ of time reviewing records**
- **Brief conversation with provider**
- **Medicare pays for these services and has billing codes**

Internet Consultation

Introductory paragraph in note from consultant indicates:

- **Verbal/written request was made**
- **Time spent discussing case and/or reviewing records**
- **Comment that patient has given verbal consent to internet consultation**

Telemedicine via Internet

- Diagnoses may be simple (strep throat) or complex
- Not a consultation with a specialist; Not an “internet consultation”
- Use is high in rural areas with no physicians

Anatomic Pathology/Radiology DMT is Mostly a Type 1 Consultation

**These are Not Brief Discussions
after a Lengthy Record Review**

**Most are Lengthy Discussions
with Referring Providers**

Major Obstacles Remaining for Large Scale-up of DMT Services

- Little or no payment
- **Cultural change to prioritize clinical consultation through a DMT to be at least as high as other duties**

Culture Change for Diagnostic Experts in Radiology and Pathology

**Starting
Point
Activities
A/B/C
Practiced**



**External
Environment
Changes
Activities
A/B/C done
more
efficiently
using
methods
D/E/F**



**Practitioner who
learned activities
D/E/F
successfully
transitions to
meet current
needs**



**Practitioner who
does not learn
practices D/E/F
experiences loss
of value**

**True for Virtually
Every Profession**

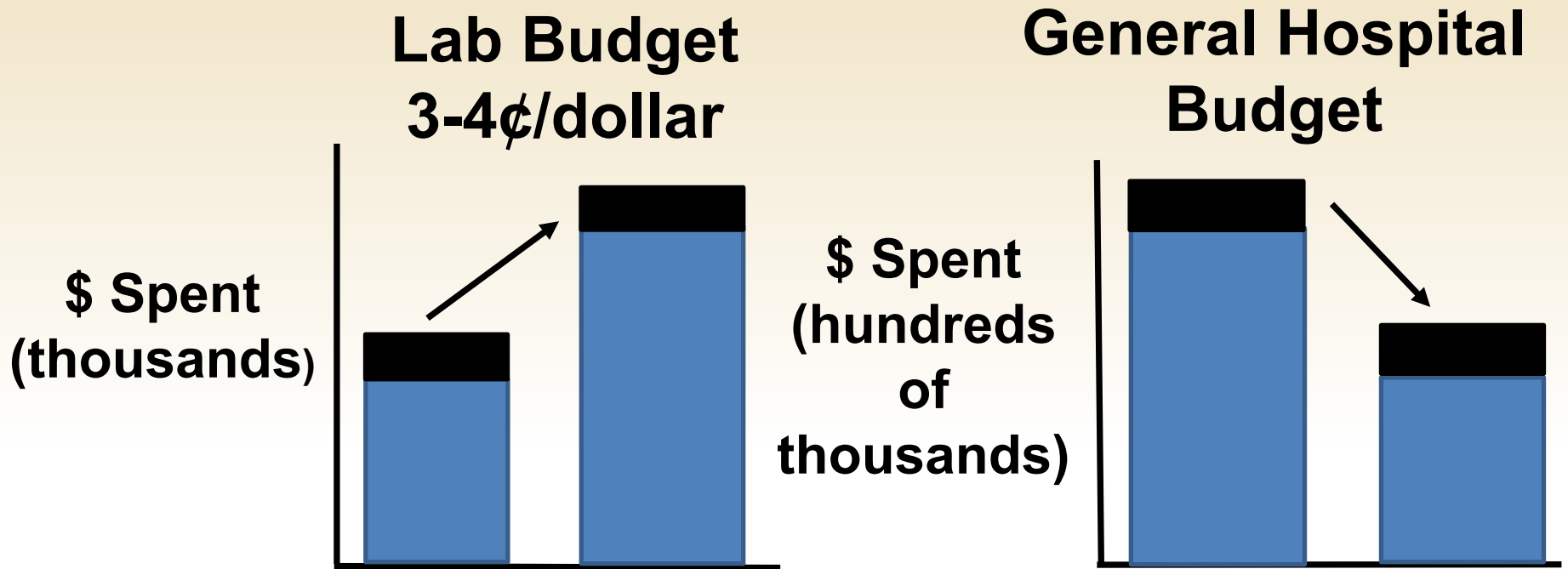
**Especially
Healthcare**

**“The diagnostic odyssey”
of exome analysis for
patients, especially
neonates, is being
increasingly shown to
reduce mortality**

Five years ago, who would have thought a total exome sequence reviewing > 23,000 genes for > 5,000 diseases to evaluate a floppy baby made any sense?

It is now almost a standard of care

**Which budget changes
when an extra
necessary test is
ordered to make an
accurate diagnosis
quickly?**

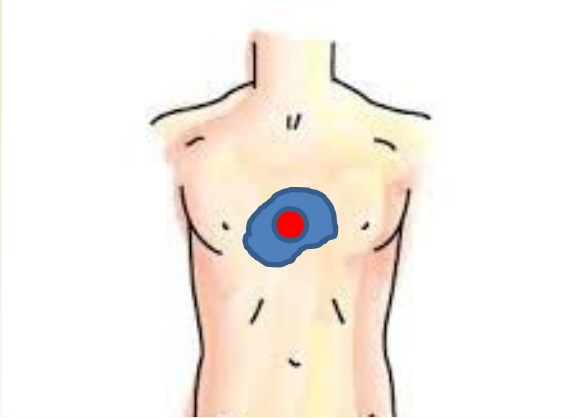


Does the Lab Director Lose Credibility Because the Lab Budget Increased?

Hospital Administrators with Little Clinical Knowledge Might Say “Yes”

Do This Thousands of Times: Then Computer Knows It Is a Hepatoma

Electronic Image:



Features of the mass:

Granularity

Size

Shape

Density

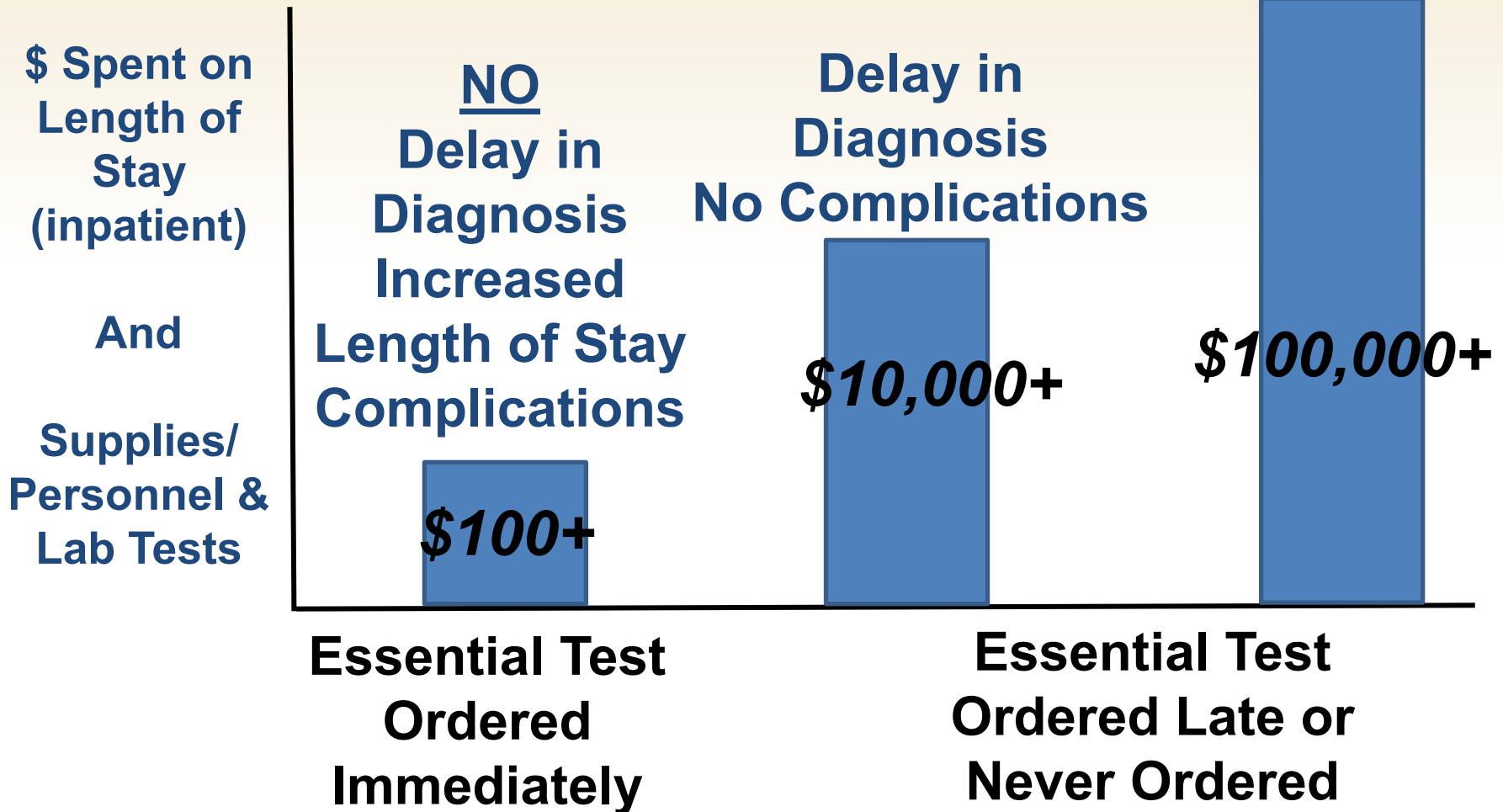
Electronic Report:

**Hepatoma,
Not hepatitis**

Image Review in Pathology and Radiology is Changing Rapidly

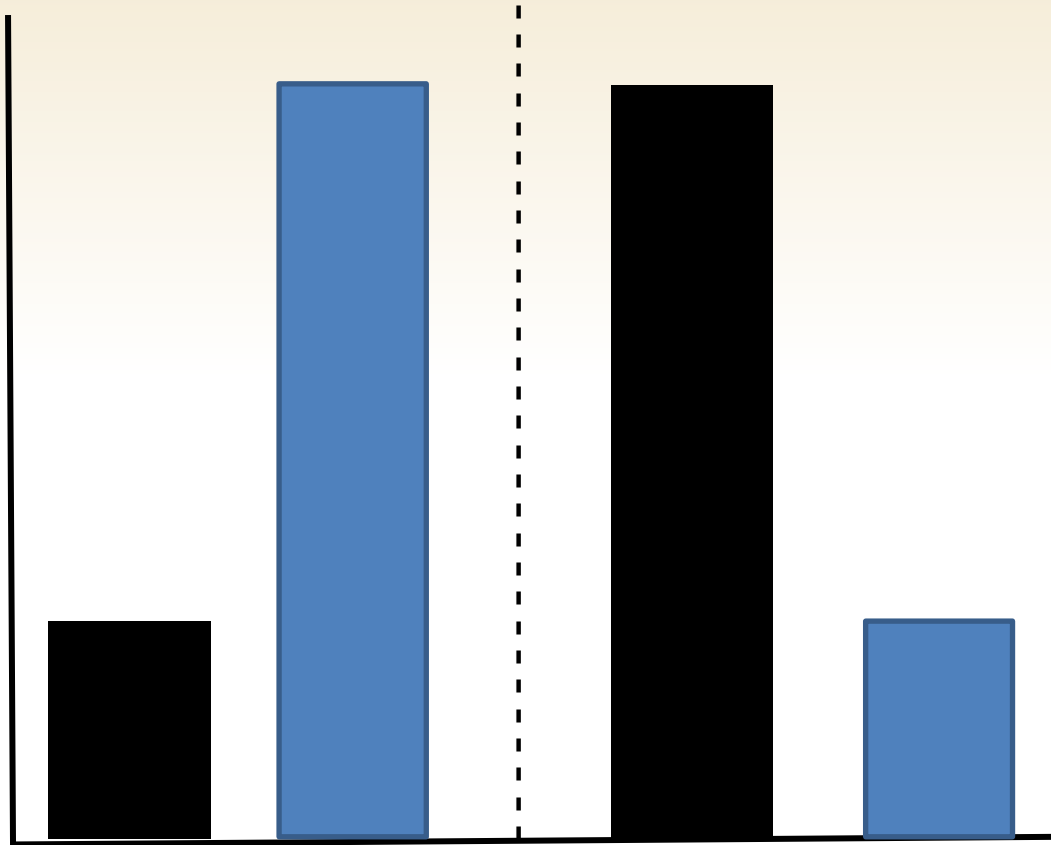
What if Pathology and Radiology integrated all diagnostic information for the treating physicians?

Delay in Diagnosis w/ Complications



What needs to change?

**Contribution
to Correct
Diagnosis**



**Contribution
to Correct
Treatment**

Treating Physicians

Diagnostic Physicians and Scientists

Concluding Thought

When You Are a Patient, Which One Do You Want?

**Diagnosis
without a DMT**



Non-experts Providing Most of the Care, Faced with Hundreds of Tests Unfamiliar to Them and with No One To Advise Them

**Diagnosis
with a DMT**



Experts Directing Diagnostic Testing and Knowledgeably Interpreting Imaging Studies and Test Results

Acknowledgement

Melody Dowler, CCS, CPC
Director of Coding
UTMB-Galveston